AL AFNAN EDUCATIONAL INSTITUTE

KhawajaBagh Maloora, Srinagar.

Winter Assignments – SKG
(2025-26)

PHONIC PRIMER

- **Book reading & Book work**

S.No.	Topics	Learning Outcomes
1	**Picture Talk**	Children will observe and describe pictures using simple words and develop vocabulary.
2	**The Alphabet**	They will learn the sounds of each letter.
3	**Two Letter Words**	Children will blend two sounds to read simple two-letter words (am, it, in, etc.).
4	**Three Letter Words**	They will strengthen blending and segmenting skills and begin to read simple CVC words.
5	**'a' Family Words**	Children will recognize and read word families ending with at, ag, am, etc.
6	**'e' Family Words**	Children will read and spell short 'e' CVC words.
7	**'i' Family Words**	Children will read and write short 'i' words accurately.
8	**'o' Family Words**	Children will read and spell CVC words with short 'o' sound.
9	**'u' Family Words**	Children will recognize and read short 'u' CVC words.
10	**Word Puzzle**	Children will develop problem-solving skills using spelling and words.
11	**Word Making**	They will improve understanding of phonics rules and enhance spelling ability.

LITERACY

➢ Book Reading & Book work

S.No.	Topics	Learning Outcomes
1	**My Letters – A to Zz**	Students will be able to recognize and write uppercase and lowercase letters, and develop alphabetical order understanding.
2	**Vowels and Consonants**	Students will identify vowels and consonants and understand their role in forming words.
3	**Word Ladder**	Students will improve vocabulary, spelling, and critical thinking.
4	**Word Search**	Students will enhance word recognition, concentration, and pattern-searching skills.
5	**Sight Words Game**	Students will quickly recognize common sight words, improving reading fluency and confidence.
6	**Jumbled Words**	Students will develop spelling accuracy and problem-solving skills by rearranging letters to form correct words.
7	**Poem Comprehension: It's Bedtime!**	Students will understand the poem's theme, sequence, and vocabulary, and answer comprehension questions correctly.
8	**'a' & 'an'**	Students will apply correct usage of articles 'a' and 'an' before nouns based on vowel and consonant sounds.

Note: -

- You are advised to maintain a separate notebook for English Writing.
- Write and practice **Aa – Zz Letters (Simple and Cursive)** regularly with correct placement in your four-line notebook.
- Along with this, complete one page daily from your Literacy and Numeracy Book. This regular practice will help you to improve your handwriting.

Activity: -

➢ Make "Article Hands and Balloons"

Materials required:

Chart paper, Colored paper, Sketch pens, Glue, Scissors

Steps to follow:

1. Draw two hands on the bottom of the chart and label them A and An.
2. Cut out many colored circles – these are your balloons.
3. Write words on the balloons:
   For A: boy, teacher, cat, bike, tree, etc.
   For An: ant, elephant, egg, ice-cream, umbrella
4. Glue each balloon above the correct hand.
5. Add decorations like clouds, rainbow, border, etc.

NUMERACY

➢ Book Reading & Book work

S.No.	Topics	Learning Outcomes
1	One & Many / On and Under	Students will understand basic quantity comparison and spatial awareness.
2	Top-Bottom / Near-Far / Thick-Thin	Students will differentiate objects based on position and physical attributes.
3	Left and Right	Students will identify directions and improve spatial orientation.
4	Big, Bigger, Biggest	Students will compare sizes and understand degrees of comparison.
5	Small, Smaller, Smallest	Students will compare small-sized objects with clarity.
6	Less, Lesser, Least	Students will understand comparison of quantities in increasing/decreasing order.
7	Most and Least	Students will identify extremes in quantities.
8	Number Revision 1–10	Students will recall and write numbers 1 to 10 correctly.
9	Groups	Students will group similar objects to understand categorization.
10	Sorting	Students will sort objects based on shape, size or colour.
11	Before–After–Between	Students will identify number sequence and positions.
12	Logical Thinking	Students will solve simple reasoning-based tasks.
13	Ordering Numbers	Students will arrange numbers in correct order.
14	Number Revision 1–50	Students will reinforce number writing and recognition up to 50.
15	Equal / One–One Correspondence	Students will match objects to develop counting accuracy.
16	> < =	Students will compare numbers using correct symbols.
17	Tens and Ones	Students will understand place value concepts.
	NOTEBOOK WORK (Write and Learn)	
1	Numbers 0–200	Students will recognize and write numbers up to 200.
2	Before–After–Between (0–100)	Students will identify number placement within 100.
3	Number Names 1 – 50	Students will write correct number names up to 50.
4	Backward Counting 50–1	Students will understand reverse number sequencing.
5	Ascending & Descending Order	Students will classify numbers from small to big and big to small.
6	Addition & Subtraction (One-digit)	Students will perform basic arithmetic operations.
7	Multiples of 2	Students will recognize even numbers and skip counting by 2.

Note:-

First clear the concept of one topic and then move to the next. And write Math's work on a separate small square notebook.

GENERAL AWARENESS

S.No.	Read, Write and Learn	
1	My Family	• Write members of your family? • Whom do you love the most in your family? • Who cooks in your family? **Project:** Draw a family tree on notebook. Paste the pictures of your family members on it.
2	My Body	• Name 10 parts of your body. • What do we use to see? • We do we use to kick a ball?
3	My Teeth	• Why are teeth important? • How many times should we brush our teeth? • What is the colour of our Teeth?
4	Senses – Taste	• Which sense organ helps us to taste? • Name one thing that tastes sweet. • Name one thing that tastes sour.
5	Senses – Sight	• Which sense organ helps us to see? • What do you like to see around you?
6	Senses – Sound	• Which sense organ helps us to hear? • Name a loud sound you hear.
7	Senses – Smell	• Which sense organ helps us to smell? • Name something that smells good.
8	Senses - Touch	• Which sense organ helps us to touch? • Name something that feels soft.
9	My Emotions	• How do you feel when you are happy? • What makes you sad? **Project:** Paste the pictures of different emotions on your notebook

Note: -

Write and learn the above-mentioned work with spellings along with the book work of mentioned topics.

اردو

پیارے طلباء موسم سرما کی تعطیلات کو درست طریقے سے استعمال کرنے کا طریقہ یاد رکھنے کے لیے کچھ اہم نکات۔

- اردو نوٹ بک کو ہر موضوع کے مناسب اشاریہ کے ساتھ رکھیں۔
- روزانہ اردو ٹرانسکرپشن کا ایک صفحہ لکھیں۔ (حروف تہجی ، دواور تین حرفی الفاظ کا جوڑ توڑ)
- الف سے ج تک دواور تین حرفی الفاظ کی ایک آسان ڈکشنری بنائیں جس پر آپ ہر حروف کے پانچ پانچ الفاظ لکھیں۔

نصابی کتاب کی پہچان، پڑھائی اور لکھائی۔

سبق نمبر ۱ :شرارتی حروف (3-10)

سبق نمبر ۲ :مصوتے (11-13)

سبق نمبر ۳ :حروف تہجی کی آدھی اشکال (14-19)

سرگرمیاں

- اپنے پسندیدہ پھول کی تصویر بنا کر اسکو رنگ دے ۔
- اردو گنتی ایک سے دس تک چارٹ پر لکھیے ۔
- اپنی کاپی پر" میرا تعارف" پر ۶ جملے لکھیں اور اپنی تصویر چسپان کرے -

اسلامیات

نصابی کتاب سے
صفہ نمبر: 6 سے 20 تک
چار کلموں کا اعادہ

روزانہ نورانی قائدہ کی پڑھائی

CONVERSATION

1. What is your name?
2. What is your father's name?
3. What is your mother's name?
4. How old are you?
5. Where do you live?
6. What is your favorite color?
7. What is your favorite food?
8. Who is your best friend?
9. What is the name of your school?
10. What is your favorite subject?

STORY

Answer orally

Rhymes and Stories - C

WORKSHEET

Date : _____

Name : _____

Class : _____ Div. : _____ Roll No.: _____

The Grasshopper and the Ants

- Look at the pictures and narrate the story :



- What were the ants gathering in summer?



wheat



honey



corn



rice

- What was the grasshopper doing in summer? Was he working hard like the ants?
- What happened when winter came in?
- Are you as kind as the ants? Do you help your friends when they forget to carry their pencil or snacks to school?

Date : _____ Teacher is : 😀 😊 😐 Signature : _____